

# **Teaching and Examination Regulations**

**2015 - 2016**

## **MASTER's Degree Programmes in Culture, organization and management**

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## SECTION A: FACULTY SECTION

### 1 General provisions

#### Article 1.1 Applicability of the Regulations

1. These Regulations apply to the teaching and examinations for the Master's degree programmes:
  - a. Culture, Organization and Management
  - b. Political Science
  - c. Social and Cultural Anthropology  
(hereinafter referred to as: the Master's degree programme) provided by the Faculty of Social Sciences (hereinafter referred to as: the faculty) of VU University Amsterdam.
2. These Regulations consist of a faculty section (A) and a programme-specific section (B). Section A contains general provisions and applies to the teaching and examinations of the Master's degree programmes of the Faculty of Social Sciences. Section B contains programme-specific provisions. Together, Sections A and B form the Teaching and Examination Regulations for the Master's programme.
3. The Regulations can be declared to apply mutatis mutandis to the joint Master's degree programmes and units of study, pursuant to Section 7.3c of the WHW, also provided by the faculty.
4. These Regulations apply to anyone enrolled in the Master's programme, irrespective of the academic year in which the student was first enrolled in the Master's programme.
5. Section B of these Teaching and Examination Regulations may contain additional general provisions for the relevant Master's degree programme.

#### Article 1.2 Definitions

The following definitions are used in these Regulations:

- |                          |   |
|--------------------------|---|
| a. EC (European Credit): | a credit with a workload of 28 hours of study;  |
| b. examination:          | the final examination of the Master's programme;  |
| c. fraud and plagiarism: | the student's acts or failures to act which make it wholly or partially impossible to accurately judge his/her knowledge, understanding and skills;   |
| d. component:            | a unit of study of the Master's programme within the meaning of the WHW;  |
| e. period:               | a part of a semester;   |
| f. practical:            | the participation in a practical training or other educational learning activity, aimed at acquiring certain (academic) skills. Examples of practical exercises are: <ul style="list-style-type: none"> <li>o carrying out a research assignment,</li> <li>o taking part in fieldwork or an excursion,</li> <li>o taking part in another educational learning activity aimed at acquiring specific skills or,</li> <li>o participating in and completing a work placement;</li> </ul> |
| g. programme:            | the totality and cohesion of the course components, teaching activities/methods, contact hours, testing and examination methods and recommended literature;   |
| h. thesis:               | a component comprising literature research and a contribution to scientific research, always resulting in a written report;   |
| i. SAP/SLcM:             | the Student Information System; VUnet is the student portal that connects with the Students Information System and makes it possible, for example, to consult marks or subscribing;   |
| j. course catalogue:     | the guide for the Master's degree programme that provides further details of the provisions and other information specific to that  |

- programme. The course catalogue is available electronically at <http://www.vu.nl/en/study-guide/2014-2015> ;
- k. workload: the workload of the unit of study to which an interim examination applies, expressed in terms of credits = EC. (The workload for 1 year (1680 hours) is 60 EC);
- l. academic year: the period beginning on 1 September and ending on 31 August of the following calendar year;
- m. examination: an assessment of the student's knowledge, understanding and skills relating to a course component. The assessment is expressed in terms of a final mark. An examination may consist of one or more partial examinations. A resit always covers the same material as the original interim examination;
- n. Admissions Board: the committee that assesses, on behalf of the faculty board, whether a candidate meets the requirements for admission to the Master's degree programme of his/her choice;
- o. University: VU University Amsterdam;
- p. WHW: the Dutch Higher Education and Research Act (Wet op het hoger onderwijs en wetenschappelijk onderzoek, WHW).

The other terms have the meanings ascribed to them by the WHW.

## 2 Previous education and admission

### Article 2.1 Previous education

1. In order to qualify for enrolment in a Master's degree programme, a Bachelor's degree obtained in academic higher education (WO) is required. The requirements that the Bachelor's degree must meet are specified in Section B.
2. In the event that a candidate does not have a Bachelor's degree as referred to in paragraph 1, the Admissions Board of the Master's degree programme will assess suitability for admission to the Master's programme on the basis of the requirements stipulated in Section B.
3. In order to qualify for enrolment in a Master's degree programme for teaching in pre-university education, the individual concerned must have been awarded the Master's degree in the relevant subject area, pursuant to Section 7.10a of the WHW.

### Article 2.2 Registration and enrolment

1. The deadline for registering for the Master's programme is stipulated in Article 10.3 (Section B).
2. After registering on time, the student must enrol before 1 September.

### Article 2.3 Faculty Admissions Board

The faculty board will establish one or more Admissions Boards. The faculty board will appoint its members after consultation with the programme directors and examinations boards of the relevant Master's degree programmes.

### Article 2.4 Admissions procedure

1. The Admissions Board is responsible for admission to the Master's programme.
2. With a view to admission to the Master's programme, the Admissions Board assesses the candidate's knowledge, understanding and skills. The Board may request experts within or outside the University to test certain types of knowledge, understanding and skills, in order to supplement written evidence of the programme/programmes the student has already completed. In its assessment, the Board includes knowledge of the language in which the Master's programme will be taught.
3. Candidates receive either confirmation of admission or a negative decision. An appeal against a negative decision can be lodged with the Examination Appeals Board within six weeks.

### **Article 2.5 Refusal or termination of enrolment (Iudicium abeundi)**

1. Based on the provisions of Section 7.42a of the WHW, the faculty board or the Examinations Board may, in exceptional cases, ask the Executive Board to terminate or refuse a student's enrolment in a Master's programme, if that student's actions or remarks show that he/she is unsuitable either for practising one or more of the professions for which the Master's programme in question is preparing the student or for the practical preparation for professional practice.
2. If a student is suspected of being unsuitable as described in paragraph 1, the Examinations Board or the faculty board will institute an inquiry, of which the student will be informed immediately. The Examinations Board or the faculty board will not issue any recommendation without carefully considering the interests involved and giving the student the opportunity to be heard.

## **3 Degree Master's programme structure**

### **Article 3.1 Structure of academic year**

1. Every Master's degree programme will be offered in a year divided into two semesters.
2. Every semester consists of three consecutive periods of eight, eight and four weeks.

### **Article 3.2 Organisation of the Master's programme**

1. The Master's programme comprises the units of study included in Section B.
2. The size of the Master's degree programme in EC is stipulated in Section B.
3. A unit of study comprises 6 EC or a multiple thereof.
4. By way of exception to paragraph 3, Section B may stipulate that a unit of study comprises 3 EC. The Executive Board can authorize this.
5. The Master's programme is made up of a compulsory part and an individual Master's thesis or academic work placement and, if applicable, a subject-specific optional component as specified in more detail in the programme-specific section.
6. If the student wishes to choose a different unit of study than those stipulated in Section B as part of his/her electives, prior permission is required from the Examinations Board.
7. It is obligatory to sign up for participation in a unit of study; this will only be possible in the periods designated for that purpose.

## **4 Examinations**

### **Article 4.1 Signing up for examinations**

1. Every student must sign up for every examination opportunity. The procedure for signing up is described on VUnet. Participation in the examination may be refused if the student does not sign up or fails to do so in time.
2. By way of exception to the provisions of paragraph 1, any student who has correctly signed up for participation in the instruction/classes for a particular course and has been admitted will also be signed up for the subsequent examination.

### **Article 4.2 Type of examination**

1. The course catalogue stipulates the way in which a unit of study is concluded and the form any examination will take.
2. At the student's request, the Examinations Board may permit a different form of examination than that stipulated in the course catalogue. If applicable, more detailed regulations on this are included in the Rules and Guidelines for the Examinations Board.
3. In the case of a unit of study that is no longer offered, in the academic year following its termination, at least one opportunity will be provided to sit the examination(s) or parts thereof and a transitional arrangement will be included in the programme-specific section for the subsequent period.

### **Article 4.3 Oral examinations**

1. Unless otherwise specified for the relevant unit of study in Section B, no more than one student will be examined orally at the same time.

2. An oral examination is public unless the Examinations Board or examiner determines otherwise in an exceptional case. A student may submit a reasoned request to the Examinations Board to depart from the public nature of the oral examination. The Examinations Board will balance the interests of the student against the interests of a public examination.
3. Unless otherwise specified by the Examinations Board, an oral examination will be taken in the presence of a second teacher with the status examiner.

#### **Article 4.4 Determining and announcing results**

1. The examiner determines the result (= mark) of a written examination as soon as possible, but at the latest within ten working days. The examiner submits the necessary information to the faculty Education Office and the Education Office will then immediately ensure that the marks are registered. The Education Office also ensures that the student is immediately notified of the mark, taking due account of the applicable confidentiality standards.
2. The examiner determines the result (= mark) of an oral examination as soon as the examination has finished and informs the student accordingly. The second sentence of the first paragraph applies.
3. In the case of alternative forms of oral or written examinations, the Examinations Board determines in advance how and by what deadline the student will be informed of the results.
4. Together with the result of an examination, the student's attention will also be drawn to their right to inspect the assessed work and have a post-examination discussion as stipulated in Articles 4.8 and 4.9, as well as his/her option to appeal to the Examinations Appeals Board (Cobex).
5. A student may lodge an appeal against the way in which the result was reached with the Examination Appeals Board within six weeks of the announcement of the result. : A request for reassessment may be submitted to the examiner. A request for reassessment does not suspend the time limit for filing an appeal.

#### **Article 4.5 Assessment of examinations**

1. A course will be concluded with an examination (or several constituent examinations) and awarded with a final mark. For a number of courses it is also possible that an indication for the level of attainment is given, such as 'satisfactory'.
2. The result of final marks will be expressed on a scale from 1 to 10. In the assessment, the marks will have the following meaning:
  - 10 Outstanding
  - 9 Very good
  - 8 Good
  - 7 More than satisfactory
  - 6 Satisfactory
  - 5 Unsatisfactory
  - 4 Very unsatisfactory
  - 3 Poor
  - 2 Very poor
  - 1 Extremely poor
3. An examination component is successfully completed when a mark of 6 or higher has been achieved.
4. The result of final mark will be expressed in whole or half marks, except when the mark is between 5 and 6. If the final result is between 5 and 6, it will be determined in whole marks.
  - a. Final marks ending in a fraction below 0.25 will be rounded down, marks 0.25 to 0.74 rounded to 0.5, marks above 0.74 will be rounded up.
  - b. Marks between 5.01 up to and including 5.49 will be rounded down to 5. Marks between 5.5 and 5.99 will be rounded up to 6.
5. Constituent marks will be rounded to one decimal. In the case of a course consisting of multiple constituent examinations, constituent marks will be rounded to one decimal place and the final mark will be rounded to whole or half marks, except when the mark is between 5 and 6. A mark of 0 will only be awarded if the assessment relates to a constituent assignment that has not been handed in.



6. A No Show is recorded if a student fails to sit an examination for which he or she has registered. A No Show is also recorded when a student has failed to sit one of several constituent examinations that make up a course.
7. If a course is assessed by means of constituent examinations or assignments, the examiner must announce on Blackboard before the start of the course how the constituent marks will be weighted in order to arrive at a final mark.
8. Examinations will be assessed in such a way that examinees can determine how their examination results were reached.

#### **Article 4.6 Resits**

1. There are two opportunities to take examinations in the Master's degree programme in each academic year. The Examining Board may deviate from this provision in favor of the student that has submitted a reasoned request.
2. A resit is not applicable to practicals, which are assessed once annually once because of their nature.
3. The most recent mark will apply in the event of a resit, with the exception of a No Show indication; in that case the prior mark will apply.
4. The resit for an examination must not take place within ten working days of the announcement of the result of the examination being resat.
5. A resit covers the same subject as the examination. In case of a partial examination and/or partial assignment, the resit determines 100% of the final mark. The examiner describes at the start of the course via Blackboard how and when these partial examinations and partial assignments may be resat.
6. The student who has passed all but one of the examinations necessary to meet the degree requirements and who is unable to sit that examination in the next semester, may submit a reasoned request to the Examination Board asking for the opportunity to take this examination at an earlier date; the examiner can decide that this extra examination is a different assessment type than the regular examination opportunity.

#### **Article 4.7 Exemption**

1. At the written request of the student, the Examinations Board may exempt the student from taking one or more examination components, if the student:
  - a. has passed a course component of a university or higher professional education programme that is equivalent in both content and level; or
  - b. has demonstrated through his/her work and/or professional experience that he/she has sufficient knowledge and skills with regard to the relevant course component.
2. The Examinations Board will make a decision within twenty working days of receiving the written request.
3. This exemption does not apply to the Master's thesis.

#### **Article 4.8 Validity period for results**

1. The validity period of examinations passed and examination exemptions is limited to four years.
2. The validity period of an interim examination is limited to the academic year in which it was sat. An examiner may exceptionally deviate from here: he/she should mention this at the beginning of the course at Blackboard.
3. The Examinations Board can extend the limited validity period of an (interim) examination or exemption if a student submits a reasoned request to that effect. The Examinations Board can decide to permit the extension of the validity only after the individual making the request has successfully completed a supplementary examination on the relevant subject matter.

#### **Article 4.9 Right of inspection**

1. For at least twenty working days after the announcement of the results of a written examination, the student can, on request, inspect his/her assessed work, the questions and assignments set, as well as the standards applied for marking.
2. The Examinations Board (in practice: the examiner) can determine that the inspection or post-examination discussion referred to in paragraph 1 take place exclusively at a specified place



and at a specified time. The place and time referred to in the previous clause will be announced at the time of the examination and/or on Blackboard .

3. If the student was unable to attend at the place and time referred to in paragraph 2 based on force majeure, an alternative option will be offered.
4. If a student intends to appeal against the way in which his/her mark was assessed, he/she can be issued with a copy of the marked work at his/her request.

#### **Article 4.10 Post-examination discussion**

1. If a collective post-examination discussion has been organised, individual post-examination discussions will be held only if the student has attended the collective discussion or if he/she was unable to attend the collective discussion through no fault of his/her own.
2. Students who meet the requirements stipulated in the first paragraph can submit a request for an individual post-examination discussion to the relevant examiner. The discussion will take place at a time and location to be determined by the examiner.

#### **Article 4.11 Master's final examination**

1. The Examinations Board determines the final examination result and the date on which the student obtains his/her degree after it has been established that the student has passed all the units of study belonging to the Master's programme.
2. A diploma can only be awarded after the Executive Board has declared that the student has satisfied all the procedural requirements, including the payment of tuition fees.

#### **Article 4.12 Diplomas and transcripts**

1. The Examinations Board grants a diploma as proof that the student has passed his/her final examination. The Executive Board sets the model for the diploma. The Examinations Board adds a diploma supplement to the diploma providing information on the nature and content of the Master's degree programme completed. The diploma supplement is drawn up in English and complies with the European format.
2. Individuals who have successfully completed more than one or more components of the programme and who cannot be awarded a diploma as stipulated in paragraph 1 will, on request, receive a statement to be issued by the relevant Examinations Board stating at least the components that have been successfully completed together with the units of study they involved, the number of EC obtained and the way in which the examinations were taken.
3. The student can, without needing to provide reasons, request that the Examinations Board not proceed to award a diploma, unless the student him-/herself submitted the request for its issue.
4. See the Rules and Guidelines for the Examination Board for more details about judicium.

#### **Article 4.13 Fraud and plagiarism**

1. The provisions of the Rules and Guidelines for the Examinations Board apply in full.
2. Electronic detection software programs may be used to detect plagiarism in texts. In submitting a text, the student implicitly consents to the text being entered into the database of the detection program concerned.

## **5 Study supervision and study progress**

#### **Article 5.1 Administration of study progress and academic student counselling**

1. The faculty board is responsible for the correct registration of the students' study results in SAP/SLcM. After the assessment of an examination component has been registered, every student has the right to inspect the result for that component via SAP/SLcM and also has a list of the results achieved at his/her disposal in VU.net.
2. The Faculty Board is responsible for student guidance of students registered for a programme that is taught under the responsibility of the faculty. Student guidance is a common task for all those involved in the master's programme and an exclusive task for the study advisors who are active in the faculty Education Office. The study advisors are primarily responsible for the general (cross curricular) student counselling. In addition, thesis coordinators play a role in the general student guidance. The faculty's teachers are primarily responsible for the professional guidance /

supervision of students. The Board has established Study Advice Regulations that are available through VUnet.

### **Article 5.2 Adaptations for students with a disability**

1. A student with a disability can submit a written request to the study adviser to qualify for special adaptations with regard to teaching, practical training and interim examinations. These adaptations will accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a course or an examination. In all cases, the student must fulfil the exit qualifications for the Master's degree programme.
2. The request referred to in the first paragraph must be accompanied by a recent statement from a physician or psychologist.
3. The faculty board or on behalf, the teaching portfolio, decides on the adaptations concerning the teaching facilities and logistics. The Examinations Board will rule on requests for adaptations with regard to examinations.
4. In the event of a positive decision in response to a request as referred to in paragraph 1, the student will make an appointment with the study adviser to discuss the details of the provisions.
5. A request for adaptations will be refused if it would place a disproportionate burden on the organisation or the resources of the faculty or university were it to be upheld.
6. If the disability justifies an extension to the time in which the examination may be sat, the Examinations Board will issue a statement testifying to this entitlement to an extension.
7. If a disability justifies other measures being taken, the study adviser can initiate the necessary measures.

## **6 Hardship clause**

In instances not regulated by the Teaching and Examination Regulations or in the event of demonstrable extreme unreasonableness and unfairness, the faculty board responsible for the Master's degree programme will decide, unless the matter concerned is the responsibility of the Examinations Board.

## **7 Transitional and final provisions**

### **Article 7.1 Amendments and periodic review**

1. Any amendment to the Teaching and Examination Regulations Section A will be adopted by the faculty board after taking advice from the Programme Committee. A copy of the advice will be sent to the Joint Assembly.
2. An amendment to the Teaching and Examination Regulations requires the approval of the Joint Assembly if it concerns components not related to the subjects of Section 7.13, paragraph 2 sub a to g and v, as well as paragraph 4 of the WHW .
3. An amendment to the Teaching and Examination Regulations can only pertain to an academic year that is already in progress if this does not demonstrably damage the interests of students.

### **Article 7.2 Publication**

1. The faculty board will ensure the appropriate publication of these Regulations and any amendments to them.
2. The Teaching and Examination Regulations will be posted on VUnet and the website of the faculty.

### **Article 7.3 Effective date**

These Regulations enter into force with effect from 1 September 2015.

Advice from the Programme Committee, dated on may, 4, 2015.

Approved by the Joint Assembly dated on june, 22, 2015.

Adopted by the Board of the Faculty of Social Sciences on june, 22, 2015.

## SECTION B: PROGRAMME-SPECIFIC SECTION COM

### 8 General provisions

#### Article 8.1 Degree Master's programme information

1. The Master's programme Culture, Organization and Management CROHO number 60050 is available in full-time form, and taught in English.
2. The successful completion of all of the requirements of the Master's programme leads to the degree of Master's of Science.

#### Article 8.2 Intake dates

The Master's programme is offered starting in the first semester of the academic year (1 September). The intake date mentioned in this paragraph ensures that a Master's programme can be completed within the nominal study duration set for the Master's programme.

### 9 Master's programme objective and exit qualifications

#### Article 9.1 Master's programme objective

The aim of the Master's COM is to provide students with the knowledge, insights, skills and attitude with that enable them to:

- give a critical oral and written account of the different theoretical approaches in the field of culture, organization and management, with the help of a broader analytical and conceptual framework rooted in the Organizational Sciences;
- to connect these approaches to the data they assemble during fieldwork;
- map the cultural and political processes in and around organizations and networks in a theoretically informed analysis of fieldwork data;
- to formulate solutions for organization and/or cooperation issues on the basis of their findings.

#### Article 9.2 Exit qualifications

In all events, a graduate of the degree Master's programme will have the following:

**Knowledge** - A graduated Master's student COM has knowledge of, and insight into, the development of theories in the fields of:

- transnationalism and globalization, and the consequences there of for visions on and discourses about organizational culture and styles of management;
- organizational change, culture change and intervention;
- identity, diversity, and (inter)cultural processes in organizations;
- the application of methods and techniques of qualitative research.

**Skills** - A graduated Master's student COM is able to:

- analyze a scientific problem in the fields of identity or culture change;
- set up and carry out small-scale fieldwork research with the help of qualitative research techniques;
- report on the results of this research, both orally and in writing.

**Attitude** - A graduated Master's student COM has acquired the ability to:

- reflect on the effects and restrictions of his/her role in fieldwork settings as well as in relation to the exigencies of professional work environments;
- perceive, respect and appreciate cultural diversity in organizations.

### 10 Further admission requirement

#### Article 10.1 Admission requirements

1. Admission to the Master's programme is possible for an individual who can demonstrate that

he/she has the following knowledge, understanding and skills at the Bachelor's degree level, obtained at an institution of academic higher education: Knowledge of and skills in the field of qualitative research methods and knowledge of and insight into the field of organization sciences and organizational culture. Submitting a motivation during registration for the Master's programme is part of the admissions process.

2. The Admissions Board will investigate whether the interested person meets the admission requirements.
3. In addition to the requirements referred to in the first paragraph, the Board will also assess requests for admission in terms of the following criteria: English Language proficiency, see article 10.4.
4. Any individual who has obtained a Bachelor's degree in academic higher education in the degree programme Public Administration and Organization Science at VU University Amsterdam meets the requirements referred to in paragraph 1.
5. If the intended Master's programme includes different programmes, a successfully completed specialisation or minor in the Bachelor's programme may be required for admission to each of the different programmes.
6. When the Master's programme commences, the candidate must have fully completed the Bachelor's programme or pre-Master's programme allowing admission to this Master's programme.

#### **Article 10.2 Pre-Master's programme**

1. Applicants who have a non-university Bachelor's degree in a field that sufficiently corresponds to the field of the Master's programme may request admission to the pre-Master's programme.
2. The pre-Master's programme Culture, organization and management is worth 30 credits and consists of the following educational units:
  - a. Kernthema's organisatiewetenschappen
  - b. Kwantitatieve methoden van organisatieonderzoek
  - c. Organizational Culture and Change
  - d. Pre Master's Thesis in Culture, Organization and Management (12 EC)
3. Successful completion of the pre-Master's programme Culture, organization and management secures admission to the Master's programme Culture, organization and management in the following academic year.

#### **Article 10.3 Final deadline for registration**

A candidate must submit a request to be admitted to the Master's programme through Studielink before 1 June in the case of Dutch or EU students and before 1 April in the case of non-EU students. Under exceptional circumstances, the Admissions Board may consider a request submitted after this closing date.

#### **Article 10.4 English language requirements for English-language Master's programmes**

1. The proficiency requirement in English as the language of instruction can be met by the successful completion of one of the following examinations or an equivalent:
  - a. IELTS: 6,5
  - b. TOEFL paper based test: 580
  - c. TOEFL internet based test: 92-93
  - d. Cambridge Advanced English: A, B & C.
2. Exemption is granted from the examination in English referred to in the first paragraph to students who, within two years of the start of the Master's programme:
  - a. met the requirements of the VU test in English language proficiency TOEFL ITP, with at least the scores specified in paragraph 1, or
  - b. had previous education in secondary or tertiary education in an English-speaking country as listed on the VU website, or
  - c. have an English-language 'international baccalaureate' diploma.

## 11 Curriculum structure

### Article 11.1 Composition of Master's programme

The Master's programme consists of compulsory units of study.

### Article 11.2 Compulsory units of study

The compulsory units of study are:	<i>level</i>
• Organization Sciences	400
• Sensemaking in Organizations	400
• Research Proposal	500
• Two of: Transnational Organizations in a Global World OR Culture and Identity in Organizations OR Changing Organizational Culture	500
• Research Lab	500
• Master's Thesis in Culture, Organization and Management (24 EC)	600

See the Studyguide for course code, teaching method, form of tuition etc.

### Article 11.3 Sequence of examinations

A student cannot take part in the examinations for the components referred to below until he/she has passed the examinations of the components specified, or has participated in the components specified:

- Changing Organizational Culture only after participating in Organization Sciences.
- Culture and Identity in Organizations only after participation in Organization Sciences.
- Master's Thesis in Culture, Organization and Management only after participation in the subjects of period 1 and 2 of the Programme and after participation in Research Proposal.
- Sense making in Organizations only after participation in Organization Sciences.
- Research Lab only after participation in the subjects of period 1 and 2 of the programme and after participation in Research Proposal.

### Article 11.4 Participation in practical exercise and tutorials

1. In the case of practical training or tutorials, the rules about obligatory attendance will be announced in the study guide for that subject on Black Board prior to the start of the teaching period for that subject.
2. In exceptional circumstances, the Examinations Board may, at the request of the student, permit an exemption from this requirement if, in the opinion of the Board, the assessment of the intended skills is also possible with a lesser percentage of participation, with or without the imposition of supplementary requirements.

### Article 11.5 Maximum exemption

A maximum of 30 EC of the curriculum can be accumulated through granted exemptions.

### Article 11.6 Validity period for results

The validity period of examinations and exemptions from examinations is limited as follows: 4 years.

### Article 11.7 Degree

Students who have successfully completed their Master's final examination are awarded a Master of Science degree. The degree awarded is stated on the diploma.

## 12 Transitional and final provisions

### Article 12.1 Amendment and periodic review

1. Any amendment to the Teaching and Examination Regulations will be adopted by the Faculty Board after taking advice from the relevant Board of Studies. A copy of the advice will be sent to the authorised representative advisory body.

2. An amendment to the Teaching and Examination Regulations requires the approval of the authorised representative advisory body if it concerns components not related to the subjects of Article 7.13 paragraphs 2 a to g and v, as well as paragraph 4 of the WHW and the requirements for admission to the Master's programme.
3. An amendment to the Teaching and Examination Regulations can only pertain to an academic year already in progress if this does not demonstrably damage the interests of students.

#### **Article 12.2 Transitional provisions**

<b><i>Subject- last appearance in 2013-2014</i></b>	<b><i>Replacement subject from 2014-2015 onwards</i></b>
Organizational Ethnography	Sensemaking in Organizations

#### **Article 12.3 Publication**

1. The Faculty Board will ensure the appropriate publication of these regulations and any amendments to them.
2. The Teaching and Examination Regulations will be posted on VUnet.

#### **Article 12.4 Effective date**

These regulations enter into force with effect from 1 September 2015.

Programme Committee Recommendation dated may, 4, 2015.

Endorsement by Joint Assembly, dated june, 22, 2015.

Adopted by the Board of the Faculty of Social Sciences dated on june, 22, 2015.